RECEPTION CLASS

Zachary:

'I wish for a big model of a T Rex dinosaur. I would climb on it!'

Ben:

'I would like a T Rex slide with steps to climb up it!'

Alexandria:

'I would like multicoloured butterflies on a bench!'

Kathryn:

I wish that I could have a musketeer horse slide with a trampoline at the bottom.'

Raymund:

'I wish I could have a fairy that flies about the garden!'

Eloise:

'I wish for a Lemony Snickett model of the big sister Grace. I would play with it very carefully'.

Grace:

'A Barbie Castle to put me and my Barbies inside. It would have Easter eggs inside'.

Olivia:

'A climbing frame made out of wood as tall as my house. A castle shape and places you can hide'.

Samuel:

'A castle with knights inside, and a dragon. It would be big enough to play inside with Adam'.

Anna:

'I wish for a princess castle big enough for me to go inside. It would have beds with curtains around it and chairs made out of gold'.

Adam:

'A big spider to climb on. I like spiders'.

'A CLIMBING FRAME MADE OF WOOD AS TALL AS MY HOUSE. A CASTLE SHAPE AND PLACES YOU CAN HIDE'.



GORGEOUS FORTRESS

Tina Georgias in Year 13 built this playground fort as part of her Design Technology studies.

DESIGN & TECHNOLOGY DEPARTMENT REVIEW 2005-6

The Design and Technology
Department has undergone a major
redevelopment over the past year. The
main workshop has been extended to
provide a wonderful open-plan space,
the machinery has been modernised
and a computer-controlled router has
been accommodated in the new
extension.

A new Pod project in Year 7 has successfully been introduced with the help of Mr Hamshar on loan from Brighton University. He has produced the moulds for thermoforming plastic using the department's computer aided design and manufacturing facilities, following the technology enhancement programme model.

The examination groups have responded to the enlarged space and machinery by producing equally large projects.

For her GCSE project Harriet Butterworth produced a toy garage, which can be assembled and disassembled by children. Jessica Hancock produced a pine tack box, which can be supplied flat packed and assembled using barrel fittings. Sophie Leak made good use of the computercontrolled router to manufacture her balance equipment. Natalie Banfield made extensive use of bendy MDF to form her storage box and Sophie Leak's stubby table stood up well to a tonne of flints, despite reservations. Sonija Ng produced a well-made child's table and storage unit with an impressive design folder, making good use of her extensive ICT and hand graphic skills. Lucy Monnery went one step further and made an octagonal tack cupboard, which can only be removed when the windows are replaced.

Carol Pau again managed to produce some stunning AS level coursework and Chloe Sachikonye showed her creativity. Tina Georgias went one step further with a full scale children's playground castle for her A level project.

The department looks forward to utilising its new facilities and introducing more exciting projects in the coming year.

WISH LIST

ITEMS FOR THE PLAYGROUND

SCAFFOID?

The more observant of you(!) may have noticed a scaffold around the East Wing of the main school building. The access granted by this structure will enable us to continue the general refurbishment and improvement of this building, integrated into the modernisation and updating of the entire school.

Over the last two years we have refurbished and decorated large internal areas including Elliott Wing, the Gym and Music Cells, Kitchen and Dining Room and various classrooms, corridors, cloakrooms, offices and, not least, the Year 11 Common Room! To continue with this programme we need to tackle our major problem - DAMP!

The walls of the main school building are basically the same design as the flint walls you can see in the grounds, with a render coat over. The School, built in 1836 before the railways, was

constructed with local materials, namely flint, as bricks were expensive to transport by horse and cart! Over the years cracks have developed between the brick piers and the flint infills, possibly as a result of assorted local bomb blasts during World War II, though more likely several hundred young ladies running around! Winter storms and the breakdown of the render surface all take their toll and water seeps in, damaging the internal plaster, as you all know.

So, over the summer months we will be out in the sun cleaning the walls, repairing the cracks, replacing old windows and rainwater pipes and finally (subject to approval) painting with a silicone based paint in an effort to keep the water out. Once completed we will be nearer our goal of improving every room in this grand old building.

Ewan Methven

Foreman of the Maintenance Team



Independent Estate Agents

Traditional Values

with a modern approach to selling





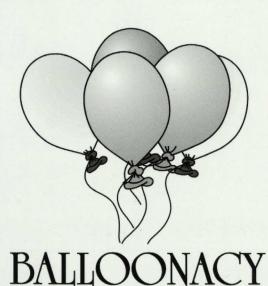


t: 01273 565566 w: www.spencerandleigh.co.uk

Sales • Valuations • Mortgages • Overseas







The Total Balloon Service

01444 831003

Email: sales@balloonacy.co.uk



SCHOOL OF DANCE & DRAMA

www.roxdance.co.uk

R.A.D Ballet I.S.T.D Modern

A CHANCE TO DANCE Every Tuesday at St Mary's Hall;

3.00 - 3.30 Primary Rad Ballet

(Royal Acadamy of Dance) suitable for children between 6-8 years

3.00 - 4.00 Grade 1 Modern Dance (Imperial Society of Teachers of Dancing) suitable for children between 6-8 years

4.00 - 4.30 Grade 2 Modern (I.S.T.D.) suitable for children 8 years +

4.30 - 5.00 Bronze Jazz

suitable for children 8 years +

Classes for fun or for the children to take exams in both R.A.D and I.S.T.D all taught by fully qualified staff, come and see it for yourselves.

For further details of a prospectus please contact the Principal, Sophie Amison F.I.S.T.D, Fully Registered R.A.D Teacher

Tel/Fax 01273 208513



ESTABLISHED 1836

St Mary's Hall Eastern Road Brighton BN2 5JF UK

Telephone

Main School +44 (0) 1273 606061 Junior School +44 (0) 1273 647763 Registrar +44 (0) 1273 647762 Marketing +44 (0) 1273 647764

Fax

+44 (0) 1273 620782 **Email** enquiries@stmaryshall.co.uk

Web

www.stmaryshall.co.uk

SMH 16/14